



- Glass bottles and jars that held food and drinks
- Corrugated cardboard boxes (the ones with the “wavy” middle layer)

When you put other items into recycling bins, someone has to pull them out and throw them away. Dumping non-recyclables into recycling bins makes recycling harder and makes it cost a lot more.

Know when and how to recycle. Residential recycling collection is available to everyone who receives city trash services. This includes almost everyone who lives in buildings or houses with three or fewer units. Recycling is picked up at the same place as your family’s trash and on the same collection day, unless you have twice-a-week collection. If you have twice-a-week trash collection, your recyclables are collected on the second collection day of the week. If you live in a building that has four or more apartments or condos, ask your building manager how and where you should recycle.

Prepare your recyclables properly. Rinse bottles, cans, jugs, and jars. Remove and discard caps and lids. Flatten plastic containers and boxes. Make sure that paper is clean and dry.

Put trash in its place—the trash can! Garbage should never be placed in recycling containers. Food waste, greasy cardboard boxes, plastic containers that held oil, car parts, bricks and other building materials, old brooms, and paint cans don’t belong in recycling bins.

Recycling goes to camp

This summer, the D.C. Office of Recycling, which is part of the Department of Public Works, teamed up with the D.C. Department of Parks and Recreation to make recycling and environmental education part of 12 day camps throughout the District of Columbia. This summer program reinforces the learning that takes place in the classroom during the regular school year.



Recycle it right!

Recycling is a little bit like homework—it’s better to do it right than to do it fast! When you recycle, you provide a raw material for manufacturers. They take recyclables at their factories to make new products. They need the best recyclables they can get. So, when you recycle, be sure to do it right.

Only recycle the materials requested. Right now, the only materials that we accept for recycling are these:

- Metal food and beverage cans
- Newspaper
- Magazines and catalogs
- #1 (PETE) and #2 (HDPE) plastic containers with a narrow neck, such as bottles that held soda, juice, water, and shampoo and jugs that held milk and laundry detergent

Back to school

We want to thank these schools that are doing a great job recycling:

- Murch Elementary School
- Janney Elementary School
- Oyster Elementary School
- Deal Junior High School

Helping Hands

SWEEP, the Solid Waste Education and Enforcement Program that is part of the D.C. Department of Public Works, sponsors the Helping Hands Neighborhood Clean-up Program. SWEEP provides the tools, including rakes, brooms, shovels, and bags, and residents (like you!) provide the helping hands. Talk to your friends, relatives, and neighbors and get involved in this great program. For more information or to schedule a clean-up in your neighborhood, have an adult sponsor, teacher, or parent call 202-645-7190.



MINING
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Word List

apart
ceramics
drives
gold
lead
million
plastic
pounds
reused
toxins

Computer monitor

Keyboard

Mouse

Read each sentence. Search for the missing word in the word search puzzle. You might find words backward, forward, up, down, or at an angle. Cross out the word in the puzzle and write it on the correct line.

- If computers are disposed improperly, they can release toxins into the environment.
- Computers contain small quantities of precious metals, such as _____.
- The computer's case is made of _____.
- On average, an obsolete personal computer weighs about 70 _____.
- In addition to metals and plastics, computer circuit boards also contain heat-resistant and breakable _____.
- Some computers still work and should be _____.
- When a computer is taken _____ for recycling, we call the process "disassembly."
- Last year, about 55.4 _____ personal computers became obsolete and were taken out of service by their original owners.
- A standard computer monitor contains _____ to protect users from radiation.
- The computer's central processing unit usually contains CD, floppy, and hard _____.

Now, write the letters that you did not cross out. Go in order across and then from top to bottom. You'll discover a secret message about electronics.

Before you replace old equipment and buy new equipment, consider this:

TAKE
YOUR
TIME!

Find the start time. Then match the people with the start time to identify the activity.

1. Mike and Ashley's activity took 1 hour and 10 minutes. They stopped at 2:00.
They started at _____ (time).
Mike and Ashley _____ (activity).

2. Latoya's activity took 45 minutes. She stopped at 10:30.
She started at _____.
Latoya _____.

3. Devon's activity took 20 minutes. He stopped at 3:05.
He started at _____.
Devon _____.

4. Mr. Jackson's activity took 2 hours and 25 minutes. He stopped at 1:30.
He started at _____.
Mr. Jackson _____.

5. Mickey's activity took 1 hour and 45 minutes. He stopped at 1:20.
He started at _____.
Mickey _____.

Start time

Activity

9:45

covered the bulletin boards with old sheets.

11:05

collected and organized the student's textbooks for summer storage.

11:35

cleaned the art cabinet and tightly sealed all the paint jars.

12:50

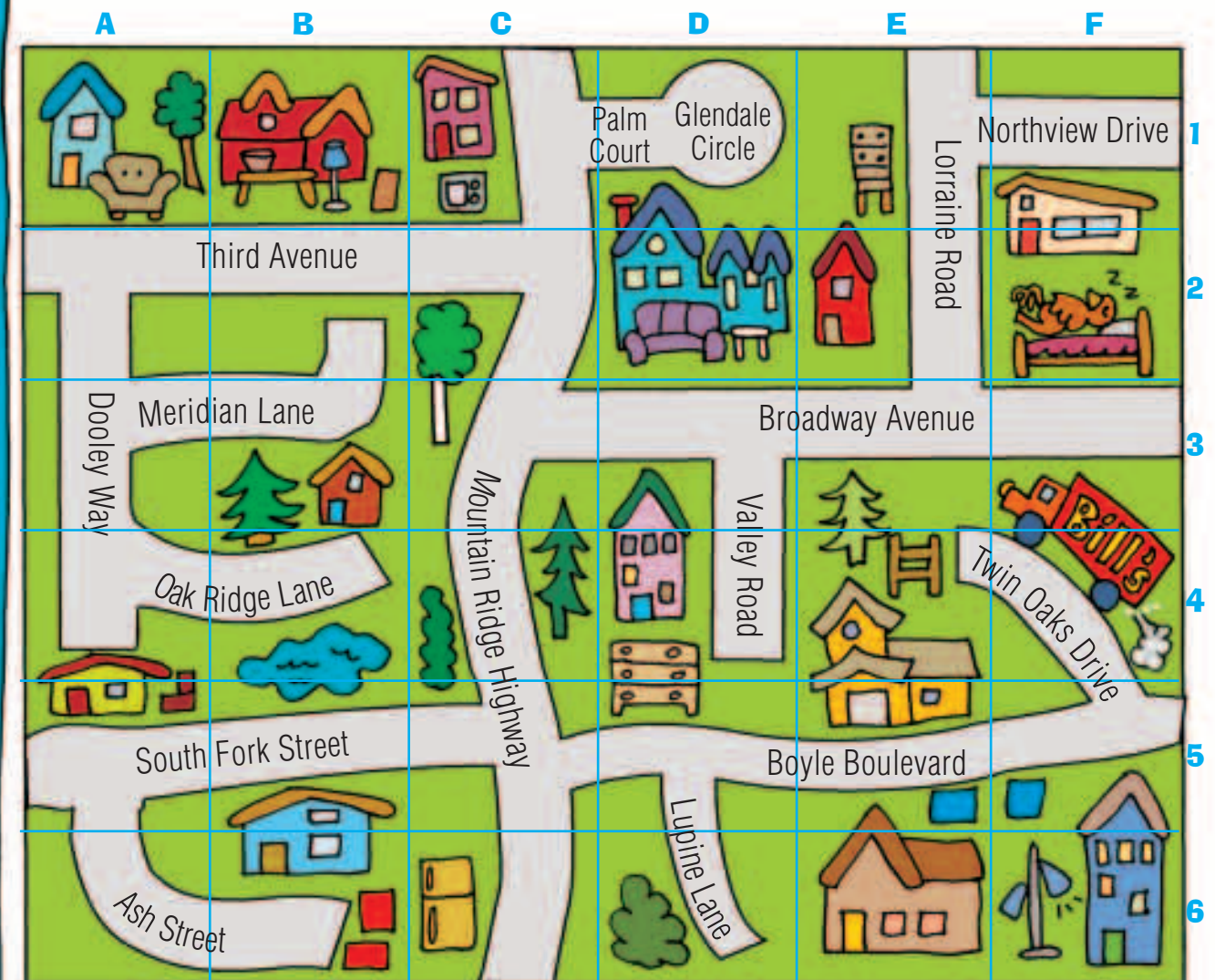
scoured the backs and seats of the classroom chairs.

2:45

readied the gerbils for their new summer home.

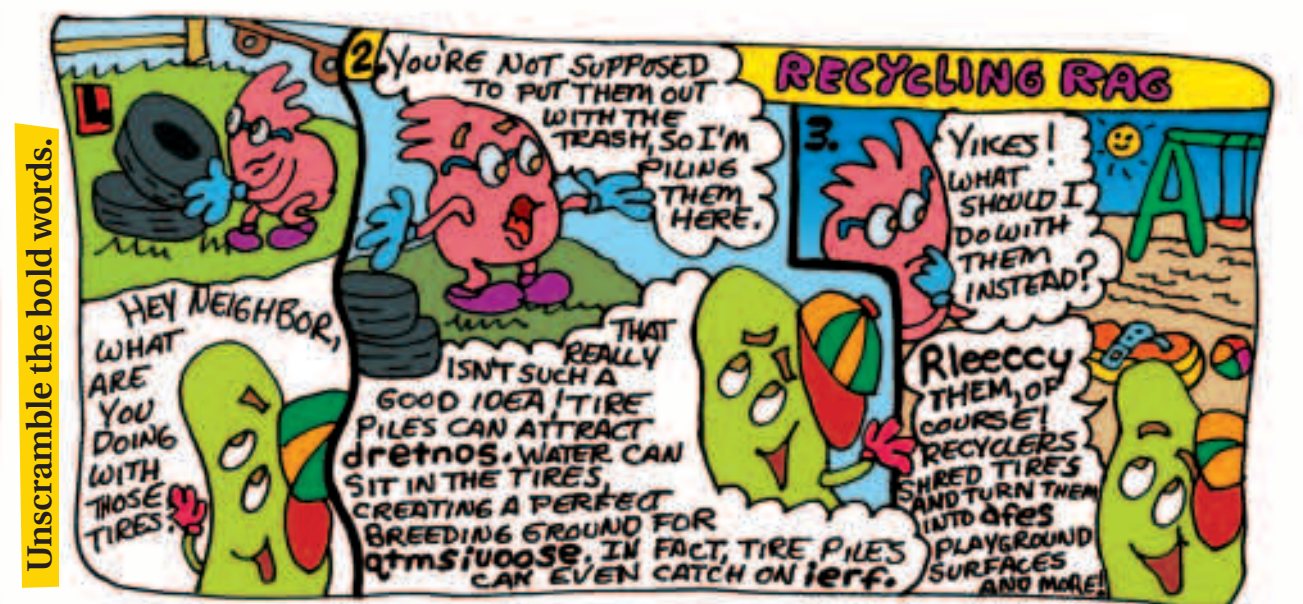


The Maloney's home burned to the ground last weekend. All the neighbors are donating household items for the new home that the Maloneys will be moving into next week. Bill's Car and Truck Dealership will send a truck to collect all the items next Saturday. Help the driver locate the places where he can collect the donations.



Write the grid location for each of these places:

- | | |
|---------------------------------|-----------------------------|
| 1. Valley Road <u>D3, D4</u> | 9. Oak Ridge Lane _____ |
| 2. Lupine Lane _____ | 10. South Fork Street _____ |
| 3. Boyle Boulevard _____ | 11. Meridian Lane _____ |
| 4. Mountain Ridge Highway _____ | 12. Palm Court _____ |
| 5. Lorraine Road _____ | 13. Ash Street _____ |
| 6. Third Avenue _____ | 14. Northview Drive _____ |
| 7. Dooley Way _____ | 15. Twin Oaks Drive _____ |
| 8. Glendale Circle _____ | 16. Broadway Avenue _____ |





In April, we had our spring Household Hazardous Waste and Electronics Recycling event at the Carter Barron Amphitheater. The event was a big success—1,040 cars dropped off household hazardous waste for safe disposal and 407 cars delivered used electronics for recycling. Thanks to everyone who participated! See you at our next event in the fall.

Hazards at home? Get rid of them the right way!

Some common household products can be dangerous if they are placed in the trash or poured down the drain. To help residents get rid of products safely, we hold Household Hazardous Waste and Electronics Recycling events twice a year, in the spring and the fall. Materials that are accepted include:

- Paint, stain, and paint thinner
- Weed and bug killers
- Fertilizer and plant food
- Household and auto batteries
- Used motor oil and oil filters
- Antifreeze and other automotive fluids
- Cleaners
- Pool, photo, and hobby chemicals
- Fluorescent light tubes
- Mercury and mercury-containing products
- Home electronics, such as computers, TVs, and VCRs

For more information, visit our website,
www.dpw.dc.gov.

America Recycles Day is coming up soon!



Each year, our nation celebrates recycling on and around November 15, which is America Recycles Day. This fall, watch for more information about local activities or visit the website, www.americarecyclesday.org.

Attention, Teachers!

SWEEP JR—Urban Ecology Program

The SWEEP JR—Urban Ecology Program educates students about their responsibilities as part of a larger urban ecosystem. The Urban Ecology Program addresses these issues: reducing everyday solid waste production at school and at home; proper household hazardous waste disposal; composting to manage green waste; and urban storm water runoff pollution. In the Urban Ecology Program, several educational elements work together to help illustrate the interconnections between these issues. This comprehensive approach challenges students to rethink their daily actions and analyze their impacts on our environment. The program leads students—and their families—to understand and participate in the District's *Litter and Clean City* initiatives and to comply with D.C. Law 7-226, the D.C. Solid Waste Management and Multi-Material Recycling Act of 1988. *Under this law all residents and schools in the District of Columbia are required to recycle.*

Project Learning Tree

Project Learning Tree (PLT) is designed for use by teachers and other educators with students in pre-school through 12th grade. PLT helps students understand the world around them as well as their place within it, preparing students to make wise decisions about conservation and resource use. PLT is a comprehensive environmental curriculum, investigating land, air, and water. PLT activities incorporate important lessons about the environment into every subject area—science, language arts, social studies, reading, math, art, and music.

PLT provides ready-made, hands-on, action-oriented lessons and activities that can easily and quickly be incorporated into busy classrooms. The curriculum is “classroom friendly,” requiring minimal preparation on your part and little, if any, equipment. PLT also offers workshops and in-service programs for teachers.

To participate in either of these programs or for more information, please contact our office at 202-645-8245 and ask to speak with an education specialist.

Funded by the District of Columbia's Department of Public Works.

